## Mountain Lakes School District

## DISTRICT 2019 TEST RESULTS: NJ-SLA, SAT, AP \& ACT

## MOUNTAIN LAKES PUBLIC SCHOOLS OCTOBER 2019

Measuring
College and
Career Readiness
(Updates for NJ SLA J" District will be in January 2020 once that information is released by NJDOE)

## NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

■ 2019 marked the 1st administration of the NJ-SLA test which replaced the PARCC assessment. Although new, it was still produced by Pearson and therefore continued to give us another opportunity to compare year-to-year results as the following slides will show.

- Students were required to take NJ-SLA English Language Arts and Literacy Assessments (ELA/L) in grades 3 - 10 ( 11th grade was optional)
- Students took NJ-SLA Mathematics Assessments in grades 3 - 8 and End of Course Assessments in Algebra I, Geometry, and Algebra II. Juniors were exempt as well last year.


## RESOURCES FOR PARENTS

■ Information on the 2019 NJSLA Student Reports: https://www.nj.gov/education/assessment/parents/

- Understanding the student score reports (with translations): understandthescore.org/

How Did xxxx Perform Overall?

## Performance Level 3

```
                Level }5\mathrm{ Exceeded Expectations
                Level }4\mathrm{ Met Expectations
                                    Level }3\mathrm{ Approached Expectations
                                    Level }2\mathrm{ Partially Met Expectations
                                    Level }1\mathrm{ Did Not Yet Meet Expectations
```

Your child's score 745


## NJ-SLA PERFORMANCE LEVELS

■ Level 1: Not yet meeting grade-level expectations

- Level 2: Partially meeting grade-level expectations
- Level 3: Approaching grade-level expectations

■ Level 4: Meeting grade-level expectations

■ Level 5: Exceeding grade-level expectations

## MOUNTAIN LAKES PUBLIC SCHOOLS SPRING 2019 NJ-SLA ADMINISTRATIONS ENGLISH LANGUAGE ARTS/LITERACY

|  | Not Yet Meeting Expectations (Level 1) | Partially Meeting Expectations (Level 2) | Approaching <br> Expectations <br> (Level 3) | $\begin{gathered} \text { Meeting } \\ \text { Expectations } \\ \text { (Level 4) } \end{gathered}$ | Exceeding Expectations (Level 5) | $\begin{gathered} \text { Passing } \\ \text { (Levels } 4 \text { \& 5) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 | 3\% | 1\% | 9\% | 61\% | 25\% | 87\% |
| Grade 4 | 1\% | 0\% | 9\% | 41\% | 49\% | 90\% |
| Grade 5 | 0\% | 3\% | 8\% | 42\% | 47\% | 89\% |
| Grade 6 | 0\% | 1\% | 4\% | 42\% | 52\% | 94\% |
| Grade 7 | 0\% | 2\% | 6\% | 42\% | 49\% | 92\% |
| Grade 8 | 0\% | 0\% | 4\% | 39\% | 57\% | 96\% |
| Grade 9 | 0\% | 2\% | 7\% | 45\% | 46\% | 91\% |
| Grade 10 | 2\% | 4\% | 8\% | 43\% | 43\% | 86\% |
| Grade 11* | 38\% | 13\% | 25\% | 25\% | 0\% | 25\% |
|  |  |  |  |  |  |  |

*11th Grade students were exempt; only Juniors who had not passed PARCC in the past took the NJ-SLA 11
Notes: Percentages may not total 100 due to rounding.

## WILDWOOD: COMPARING PASSING RATES FOR $3^{\text {RD }}-5^{\text {TH }}$ GRADE ELA 2019

\% Passing


## Wildwood Comparing ELA PASSING Rates 2015-2019



## BRIARCLIFF: COMPARING PASSING RATES FOR $6^{\text {TH }}-8^{\text {TH }}$ GRADE ELA 2019

## \% Passing ELA



## Briarcliff Comparing ELA PASSING Rates 2015-2019



## MLHS: COMPARING PASSING RATES FOR $9^{\text {TH }}-11^{\text {TH }}$ GRADE ELA 2019

\% Passing ELA


Similar Socioeconomic
$\square$ MLHS

## MLHS Comparing ELA PASSING Rates 2015-2019

\% Passing ELA


## MOUNTAIN LAKES PUBLIC SCHOOLS SPRING 2019 NJ-SLA ADMINISTRATIONS

## ENGLISH LANGUAGE ARTS/LITERACY - Gifted \& Talented

|  | Not Yet Meeting <br> Expectations <br> (Level 1) | Partially Meeting <br> Expectations <br> (Level 2) | Approaching <br> Expectations <br> (Level 3) | Meeting <br> Expectations <br> (Level 4) | Exceeding <br> Expectations <br> (Level 5) | Passing <br> (Levels 4 \& 5) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grades 3-5 | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{3 ( 1 3 \% )}$ | $\mathbf{2 0 ( 8 7 \% )}$ | $\mathbf{1 0 0 \%}$ |
| Grades 6-8 | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{2 ( 1 1 \% )}$ | $\mathbf{1 7 ( 8 9 \% )}$ | $\mathbf{1 0 0 \%}$ |
| Grades 9-10 | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ |  | $\mathbf{0}$ | $\mathbf{1 3 ( 1 0 0 \% )}$ |

*11th Grade students were exempt; only Juniors who had not passed PARCC in the past took the NJ-SLA 11 (subgroup was below 10 student cohort for reporting) Notes: Percentages may not total 100 due to rounding.

## MOUNTAIN LAKES PUBLIC SCHOOLS SPRING 2019 NJ-SLA ADMINISTRATIONS

## SPECIAL EDUCATION ENGLISH LANGUAGE ARTS/LITERACY

|  | Not Yet Meeting <br> Expectations <br> (Level 1) | Partially Meeting <br> Expectations <br> (Level 2) | Approaching <br> Expectations <br> (Level 3) | Meeting <br> Expectations <br> (Level 4) | Exceeding <br> Expectations <br> (Level 5) | Passing <br> (Levels 4 \& 5) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grades 3-5 | $\mathbf{3 \%}$ | $\mathbf{9 \%}$ | $\mathbf{2 6 \%}$ | $\mathbf{5 6 \%}$ | $\mathbf{6 \%}$ | $\mathbf{6 2 \%}$ |
| Grades 6-8 | $\mathbf{0 \%}$ | $\mathbf{7 \%}$ | $\mathbf{2 4 \%}$ | $\mathbf{5 5 \%}$ | $\mathbf{1 7 \%}$ | $\mathbf{7 2 \%}$ |
| Grades 9-10 | $\mathbf{0 \%}$ | $\mathbf{1 4 \%}$ | $\mathbf{3 7 \%}$ | $\mathbf{3 7 \%}$ | $\mathbf{1 1 \%}$ | $\mathbf{4 8 \%}$ |

*11th Grade students were exempt; only Juniors who had not passed PARCC in the past took the NJ-SLA 11 (subgroup was below 10 student cohort for reporting) Notes: Percentages may not total 100 due to rounding.

## SPRING 2019 NJ-SLA ADMINISTRATIONS

## SPECIAL EDUCATION ENGLISH LANGUAGE ARTS/LITERACY

## Points scored



## SPRING 2019 NJ-SLA ADMINISTRATIONS

## SPECIAL EDUCATION ENGLISH LANGUAGE ARTS/LITERACY

## Points scored



## SPRING 2019 NJ-SLA ADMINISTRATIONS

## SPECIAL EDUCATION ENGLISH LANGUAGE ARTS/LITERACY

## Points scored



# MOUNTAIN LAKES PUBLIC SCHOOLS SPRING 2019 NJ-SLA ADMINISTRATIONS MATHEMATICS 

|  | Not Yet Meeting Expectations (Level 1) | Partially Meeting Expectations (Level 2) | Approaching Expectations (Level 3) | Meeting Expectations (Level 4) | Exceeding Expectations (Level 5) | Passing <br> (Levels 4 \& 5) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 3 | 1\% | 0\% | 9\% | 58\% | 32\% | 90\% |
| Grade 4 | 0\% | 3\% | 9\% | 62\% | 26\% | 88\% |
| Grade 5 | 0\% | 3\% | 28\% | 47\% | 22\% | 69\% |
| Grade 6 | 1\% | 4\% | 11\% | 58\% | 26\% | 84\% |
| Grade 7* | 0\% | 6\% | 15\% | 63\% | 16\% | 79\% |
| Grade 8* | 9\% | 45\% | 27\% | 18\% | 0\% | 18\% |
| Algebra 1 | 1\% | 5\% | 24\% | 59\% | 10\% | 69\% |
| Geometry | 4\% | 8\% | 33\% | 38\% | 17\% | 55\% |
| Algebra 2 | 9\% | 10\% | 24\% | 51\% | 6\% | 57\% |

*Some students in grade 7 and grade 8 participated in the NJSLA Algebra I and Geometry assessments in place of the $7^{\text {th }} \& 8^{\text {th }}$ grade Math assessment. Thus, NJSLA Math 7 and NJSLA Math 8 outcomes are not representative of grades 7 and 8 performance as a whole.
Notes: Percentages may not total 100 due to rounding.

## WILDWOOD: COMPARING PASSING RATES FOR $3{ }^{\text {RD }}-5{ }^{\text {TH }}$ GRADE MATH 2019

\% Passing Math


## Wildwood Comparing MATH PASSING Rates 2015-2019



## BRIARCLIFF: COMPARING PASSING RATES FOR $6^{\text {TH }}-8^{\text {TH }}$ GRADE MATH

7th \& 8th Graders taking Algebra \& Geometry are NOT part of this data. See next slide


- NJ Schools
- Similar Socioeconomic

Briarcliff

* 100\% of 7th Graders in Algebra 1AB \& 8th Graders in Geometry PASSED their respective tests


## Briarcliff Comparing MATH PASSING Rates 2015-2019



## MLHS: COMPARING PASSING RATES FOR "High School" MATH 2019

\% Passing Math


## MLHS Comparing MATH PASSING Rates 2015-2019



# MOUNTAIN LAKES PUBLIC SCHOOLS SPRING 2019 NJ-SLA ADMINISTRATIONS MATH - Gifted \& Talented 

|  | Not Yet Meeting <br> Expectations <br> (Level 1) | Partially Meeting <br> Expectations <br> (Level 2) | Approaching <br> Expectations <br> (Level 3) | Meeting <br> Expectations <br> (Level 4) | Exceeding <br> Expectations <br> (Level 5) | Passing <br> (Levels 4 \& 5) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grades 3-5 | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{1 ( 4 \% )}$ | $\mathbf{2 ( 9 \% )}$ | $\mathbf{2 0 ( 8 7 \% )}$ | $\mathbf{9 6 \%}$ |
| Grades 6-8 | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{3 ( 1 6 \% )}$ | $\mathbf{1 6 ( 8 4 \% )}$ | $\mathbf{1 0 0 \%}$ |
| Grades 9-10 | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{0}$ | $\mathbf{4 ( 4 0 \% )}$ | $\mathbf{6 ( 6 0 \% )}$ | $\mathbf{1 0 0 \%}$ |

*11th Grade students were exempt; only Juniors who had not passed PARCC in the past took the NJ-SLA 11 (subgroup was below 10 student cohort for reporting) Notes: Percentages may not total 100 due to rounding.

## MOUNTAIN LAKES PUBLIC SCHOOLS SPRING 2019 NJ-SLA ADMINISTRATIONS SPECIAL EDUCATION MATHEMATICS

|  | Not Yet Meeting Expectations (Level 1) | $\begin{aligned} & \text { Partially Meeting } \\ & \text { Expectations } \\ & \text { (Level 2) } \end{aligned}$ | Approaching Expectations (Level 3) | $\begin{aligned} & \text { Meecting } \\ & \text { Expectations } \\ & \text { (Level 4) } \end{aligned}$ | $\begin{gathered} \text { Exceeding } \\ \text { Expectations } \\ \text { (Level 5) } \end{gathered}$ | $\begin{gathered} \text { Passing } \\ \text { (Levels } 4 \text { \& 5) } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grades 3-5 | 0\% | 9\% | 32\% | 53\% | 6\% | 59\% |
| Grades 6-7 | 5\% | 21\% | 32\% | 42\% | 0\% | 42\% |
| Grades 9-10 | 25\% | 18\% | 34\% | 21\% | 2\% | 23\% |
| Algebra II | 57\% | 14\% | 29\% | 0\% | 0\% | 0\% |

*Some students in grade 7 and grade 8 participated in the PARCC Algebra I and Geometry assessments in place of the $7^{\text {th }} \& 8^{\text {th }}$ grade Math assessment. Thus, PARCC Math 7 and PARCC Math 8 outcomes are not representative of grades 7 and 8 performance as a whole. Because of this, the Grade 8 Special Education cohort was below the 10 student minimum for reporting.
Notes: Percentages may not total 100 due to rounding.

$$
\begin{aligned}
& \text { MOUNTAIN LAKES PUBLIC SCHOOLS } \\
& \text { SPRING } 2019 \text { NJ-SLA ADMINISTRATIONS } \\
& \text { SPECIAL EDUCATION MATHEMATICS }
\end{aligned}
$$

## Points scored



## MOUNTAIN LAKES PUBLIC SCHOOLS SPRING 2019 NJ-SLA ADMINISTRATIONS SPECIAL EDUCATION MATHEMATICS

Points scored


## MOUNTAIN LAKES PUBLIC SCHOOLS SPRING 2019 NJ-SLA ADMINISTRATIONS SPECIAL EDUCATION MATHEMATICS

Points scored


## Mountain Lakes School District

## Tradition of Honest Excellence

## 2019 S A T

Mountain Lakes High School compared to NJ

| SAT | MIHS | NJ |
| :--- | :---: | :---: |
| Evidence-based <br>  | 602 | 580 |
| Writing |  |  |
| Math | 611 | 593 |

## Mountain Lakes School District

## Tradition of Honest Excellence

## S A T MLHS, 6-year trend

| SAT | 2019 | 2018 | 2017 | $2016 *$ | 2015 | 2014 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Critical <br> Reading/ <br> EBWR | $\mathbf{6 0 2}$ | $\mathbf{6 1 2}$ | $\mathbf{6 1 0}$ | $\mathbf{5 6 7}$ | $\mathbf{5 8 8}$ | $\mathbf{5 7 1}$ |
| Math | $\mathbf{6 1 1}$ | $\mathbf{6 2 1}$ | $\mathbf{6 0 5}$ | $\mathbf{5 8 3}$ | $\mathbf{6 0 3}$ | $\mathbf{5 8 9}$ |

[^0]
## Mountain Lakes School District

Tradition of Honest Excellence

## 2019 ACT MLHS compared to NJ

| 2018 ACT | MLAS | NJ |
| :--- | :---: | :---: |
| English | $\mathbf{2 7 . 6}$ | $\mathbf{2 4 . 3}$ |
| Math | $\mathbf{2 5 . 9}$ | $\mathbf{2 4 . 0}$ |
| Reading | $\mathbf{2 6 . 6}$ | $\mathbf{2 4 . 6}$ |
| Science | $\mathbf{2 5 . 6}$ | $\mathbf{2 3 . 6}$ |
| Composite | $\mathbf{2 6 . 6}$ | $\mathbf{2 4 . 2}$ |

## Mountain Lakes School District

Tradition of Honest Excellence
A C T mLhs, 6-year trend

| ACT | 2019 | 2018 | 2017 | 2016 | 2015 | 2014 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | 27.6 | $\mathbf{2 6 . 9}$ | $\mathbf{2 6 . 3}$ | $\mathbf{2 6 . 5}$ | $\mathbf{2 5 . 7}$ | $\mathbf{2 4 . 4}$ |
| Math | $\mathbf{2 5 . 9}$ | $\mathbf{2 6 . 1}$ | $\mathbf{2 5 . 3}$ | $\mathbf{2 6 . 1}$ | $\mathbf{2 5 . 9}$ | $\mathbf{2 4 . 1}$ |
| Reading | $\mathbf{2 6 . 6}$ | $\mathbf{2 6 . 1}$ | $\mathbf{2 6 . 2}$ | $\mathbf{2 7 . 0}$ | $\mathbf{2 6 . 1}$ | $\mathbf{2 5 . 0}$ |

$\begin{array}{llllllll}\text { Science } & 25.6 & 25.7 & 25.0 & 25.4 & 25.3 & 24.1\end{array}$

| Composite | 26.6 | 26.3 | 25.8 | 26.3 | 25.9 | 25.3 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| \#of | 98 | 131 | 146 | 104 | 121 | 106 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mountain Lakes School District

## Tradition of Honest Excellence



2019 ACT
Are we college \& career ready?

Percentages
show how many of our students meet the ACT "C\&C"
benchmark cutoffs:

- 18 on English
- 22 on Math
- 22 on Reading
- 23 on Science


## Mountain Lakes School District

## Tradition of Honest Excellence

## 2019 AP Scores

| YEAR | Total <br> TESTS | 5 s | 4 s | 3 s | 2 s | 1 s | Passing <br> $\%(3-5)$ | Avg. <br> Score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 3}$ | $\mathbf{4 2 3}$ | $\mathbf{1 3 0}$ | $\mathbf{1 4 2}$ | $\mathbf{9 6}$ | $\mathbf{4 5}$ | $\mathbf{1 3}$ | $\mathbf{8 5 \%}$ | $\mathbf{3 . 8}$ |
| $\mathbf{2 0 1 4}$ | $\mathbf{5 0 6}$ | $\mathbf{1 2 1}$ | $\mathbf{1 5 3}$ | $\mathbf{1 5 2}$ | $\mathbf{5 9}$ | $\mathbf{1 9}$ | $\mathbf{8 4 \%}$ | $\mathbf{3 . 6}$ |
| $\mathbf{2 0 1 5}$ | $\mathbf{5 5 7}$ | $\mathbf{1 1 1}$ | $\mathbf{1 8 4}$ | $\mathbf{1 6 6}$ | $\mathbf{8 3}$ | $\mathbf{1 4}$ | $\mathbf{8 8 \%}$ | $\mathbf{3 . 5}$ |
| $\mathbf{2 0 1 6}$ | $\mathbf{5 9 0}$ | $\mathbf{1 3 6}$ | $\mathbf{1 7 4}$ | $\mathbf{1 8 1}$ | $\mathbf{8 1}$ | $\mathbf{1 7}$ | $\mathbf{8 7 \%}$ | $\mathbf{3 . 6}$ |
| $\mathbf{2 0 1 7}$ | $\mathbf{5 8 0}$ | $\mathbf{1 5 8}$ | $\mathbf{1 8 5}$ | $\mathbf{1 6 6}$ | $\mathbf{6 0}$ | $\mathbf{1 1}$ | $\mathbf{8 9 \%}$ | $\mathbf{3 . 7}$ |
| $\mathbf{2 0 1 8}$ | $\mathbf{6 3 0}$ | $\mathbf{1 9 4}$ | $\mathbf{1 4 7}$ | $\mathbf{1 6 4}$ | $\mathbf{1 0 5}$ | $\mathbf{2 0}$ | $\mathbf{8 7 \%}$ | $\mathbf{3 . 6}$ |
| $\mathbf{2 0 1 9}$ | $\mathbf{5 4 2}$ | $\mathbf{1 7 6}$ | $\mathbf{1 4 2}$ | $\mathbf{1 3 6}$ | $\mathbf{6 9}$ | $\mathbf{1 9}$ | $\mathbf{9 1 \%}$ | $\mathbf{3 . 7}$ |

## AP Score Reports for Educators

nI \% OF TOTAL AP STUDENTS WITH SCORES 3+


## Mountain Lakes School District

Tradition of Honest Excellence

| 108 ML AP <br> SCHOLARS <br> (4.19 AVG) | AP SCHOLAR | AP SCHOLAR <br> WITH HONOR | AP SCHOLAR <br> WITH <br> DISTINCTION | NATIONALAP <br> SCHOLAR |
| :---: | :---: | :---: | :---: | :---: |
| NUMBER OF <br> SCHOLARS | 29 | 20 | 59 | 14 |
| AVERAGE <br> SCORE | $\mathbf{3 . 3 2}$ | 3.85 | 4.35 | 4.65 |

## AP Score Reports for Educators: Instructional Planning Report

| ค STUDENTS TAKING EXAM |  |  |
| :---: | :---: | :---: |
| YOUR GROUP $42$ | $\begin{aligned} & \mathrm{NJ} \\ & 16,403 \end{aligned}$ | GLobal 558,459 |
| n] MEAN SCORE |  |  |
| YOUR GROUP $4.48$ | $3.16$ | $\begin{aligned} & \text { GLOBAL } \\ & 2.77 \end{aligned}$ |
| $\checkmark$ \% SCORES 3 OR HIGHER |  |  |
| YOUR GROUP 97.6\% | $68.4 \%$ | global $54.2 \%$ |



|  | SCORE DISTRIBUTIONS |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | YOUR GROUP |  | NJ | GLOBAL |
| 1 | 0 Students | -- | 8.8\% | 14.6\% |
| 2 | 1 Students | 2.4\% | 22.8\% | 31.2\% |
| 3 | 4 Students | 9.5\% | 28.3\% | 26.2\% |
| 4 | 11 Students | 26.2\% | 24.2\% | 18.2\% |
| 5 | 26 Students | 61.9\% | 15.9\% | 9.8\% |
| 42 students total in your group |  |  |  |  |

## Welcome to the AP Biology Teacher Community



## Your Community

This AP Teacher Community is a professional learning network connecting AP Biology teachers worldwide. You'll see resources and discussion threads as a starting point, but the richness of the community relies on your participation. You can grow this community to support your classroom and others through the power of your contributions.

## What You Can Do Here

The new community provides easy online tools for educators to:

- Engage in lively discussions organized by topic.
- Find and share AP classroom-ready materials and related resources.
- Browse the curriculum framework and share strategies.
- Connect with colleagues and grow your personal network.
- Receive email digests and notifications on community activity.


## Mountain Lakes School District

## DISTRICT 2019 TEST RESULTS: NJ-SLA, SAT, AP \& ACT

## MOUNTAIN LAKES PUBLIC SCHOOLS OCTOBER 2019

Measuring
College and
Career Readiness
(Updates for NJ SLA J" District will be in January 2020 once that information is released by NJDOE)


[^0]:    * In March 2016, the SAT exam changed considerably; therefore, the data points include results from both tests.

